



ACCREDITATION OF PRIOR EXPERIENTIAL LEARNING (APEL)

APEL Assess (APEL A)



WE RECOGNISE YOUR LEARNING FROM EXPERIENCE

APEL was created to give an alternate entrance point for persons with insufficient formal education to pursue higher education. APEL encourages individuals to continually improve their knowledge, which leads to the award of a formal qualification certificate. As a result, the individual's career progress will be enhanced.

AIMST University

Batu 3 1/2, Bukit Air Nasi,
Jalan Bedong—Semeling
08100 Bedong, Kedah, Malaysia.
Tel: 604-4298 000 / 04-429 8108

Call us to know more on how you can enrol into
AIMST University via APEL A.

Accreditation of Prior Experiential Learning (APEL)

APEL is a systematic process that involves the identification, documentation and assessment of prior experiential learning related to a study programme. This includes knowledge, skills and attitudes, to determine the extent to which an individual has achieved the desired learning outcomes, for access to a programme of study and/or award of credits. APEL provides an opportunity for individuals with working experience but lack of formal academic qualifications to pursue their studies in Higher Education Institutions (HEIs). In general, knowledge obtained through formal education and working experience will be both assessed in APEL's assessment.

Learners who wish to enrol their studies in a chosen programme at AIMST University, but lacking the minimum academic requirement as stipulated in normal entry requirements, may apply for entry using APEL assessment (APEL A) process for programmes at undergraduate levels, namely Diploma, Graduate Diploma, Bachelor and Master degree. The focus of the evaluation is on the individual's capacity to apply what he or she has learned via experience to meet the course learning objectives.

For now, the APEL assessment is only valid for Malaysian applicants who are applying into the Master, Bachelor Degree, Diploma or Certificate programme.

The entry requirements for Malaysian students who are interested to apply for courses at AIMST University through APEL A are as follows:

- Certificate (Level 3, MQF) - 19 years old at the time of application with relevant work experience and have passed the APEL assessment.
- Diploma (Level 4, MQF) - 20 years old at the time of application with relevant work experience and have passed the APEL assessment.
- Bachelor's (Level 6, MQF) - 21 years old at the time of application with relevant work experience and have passed APEL assessment.
- Master's (Level 7, MQF) - 30 years old at the time of application with at least STPM/Diploma/equivalent, relevant work experience and have passed APEL assessment.

Advantages of APEL (A)

- Recognize learning that comes from non-formal and informal sources
- Reduce learning duplication
- Recognize adults' prior experiential learning to encourage their engagement in higher education
- Reduce learning time and expense
- Increase non-traditional learners' access and participation
- Increase employability and mobility

Cost of APEL Assessment

Interested candidates must apply directly to the Malaysia Qualifications Agency (MQA) on the said assessment as no third party, including AIMST University, cannot apply on behalf of the candidates.

Amount Payable directly to MQA

APEL T4/Level 4 (For Diploma Entry)-RM 155

APEL T6/Level 6 (For Degree Entry)-RM 250

APEL T7/Level 7 (For Master Entry)-RM 370

- 1) The candidate must prepare a Bank Draft with payee “Agensi Kelayakan Malaysia” At the back of the Bank Draft, please indicate your full name, IC number and type of assessment i.e APEL T7 / APEL T6 / APEL T4)
- 2) The candidate must register with the MQA APEL Assessment before making payment
- 3) Registration can be accessed through
https://www2.mqa.gov.my/apel_a/?CFID=21211603&CFTOKEN=6ee5d7d43145f39c-4A8F1B1A-5056-A366-F617171399DAEE19

The application for the APEL Master (APEL T-7) is only open to Malaysian citizens who wish to pursue the following fields of study:

Performing Arts	Computer Science
Communication Engineering	Information Systems
Civil Engineering	Mechanical and Manufacturing Engineering
Chemical Engineering	Electronic Engineering
Security and Protection	Software Engineering
Food Service Management	Electrical Engineering
Hospitality and Tourism	Material Engineering
Strategic and Defence Studies	Psychology
Interior Design	Policy Study
Science	Accounting
Occupational Safety and Health	Human Resource Management
Media Studies	Sport Science and Recreation
Journalism	Graphic Design
Visual Communication	Technology / Operation Management
Mass Communication	Correctional Science
Islamic Studies	Biomedical Engineering
Counselling	Asset and Facility Management
Management and Business	Built Environment and Surveying
Information Technology	Education

Flow for the APEL Assessment

- Phase 1: Aptitude Test. A candidate is required to sit for an exam that is tested on the following five (5) areas:
 - Mathematics - Basic Numeracy
 - Basic Algebra Problem-solving
 - English Literacy - Reading and comprehension, grammar and tenses, vocabulary, error correction and spelling
 - Bahasa Malaysia Literacy - Reading and comprehension, grammar and tenses, vocabulary, error correction and spelling
 - General Knowledge - Logic reasoning, classification skills and pattern recognition

- Phase 2: Submission of Portfolio (Resume) – A candidate is required to submit evidence of work and bind them into a structured presentable A4-size booklet (portfolio). Items to include in a portfolio include:
 - Certificates - Work Samples
 - Records of Work-place Activities
 - Written Record
 - Email
 - Supporting Letter
 - Documents - (APEL T6/Level 6, APEL T4/Level 4 Ends here)

- Phase 3: Interview (Applicable to T7/Level 7 only). Candidates applying into the Master programme, will receive a call to attend an interview by the MQA panel. During the interview, candidates are required to present their past achievements and work contributions. - (APEL T7 Ends here)

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Flow Chart of Application & Certification Process

APEL (A)

